

Rutgers University Student Instructional Rating Spring 2022

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Ding, Fangda - FD235

E-Governance And Digital Services - 20:834:517:01 Survey Form: *Standard SIRS

Enrollment: 16

Responses Received: 13

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
The instructor Fangda Ding was prepared for class and presented the material in an organized manner.	0	0	0	1	12	13	4.92	4.92	4.56	4.56
The instructor Fangda Ding responded effectively to student comments and questions.	0	1	0	2	10	13	4.62	4.62	4.59	4.59
The instructor Fangda Ding generated interest in the course material.	0	0	1	3	9	13	4.62	4.62	4.47	4.47
The instructor Fangda Ding had a positive attitude toward assisting all students in understanding course material.	0	1	0	1	10	12	4.67	4.67	4.64	4.64
The instructor Fangda Ding assigned grades fairly.	0	0	0	2	11	13	4.85	4.85	4.63	4.63
The instructional methods of Fangda Ding encouraged student learning.	0	0	2	1	10	13	4.62	4.62	4.47	4.47

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Fangda Ding as:	0	0	1	3	9	13	4.62	4.62	4.49	4.49

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	3	8	11	4.73	4.73	4.43	4.43
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	2	6	4	12	4.17	4.17	4.14	4.14

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	0	0	5	8	13	4.62	4.62	4.51	4.51
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	0	4	9	13	4.69	4.69	4.46	4.46
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	2	0	5	6	13	4.15	4.15	4.43	4.43

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	1	4	7	12	4.50	4.50	4.42	4.42

What do you like best about this course?

These comments are intended for all instructors.

Comments

I enjoyed best the presentations that were given by classmates on our readings. This helped reinforce the information learned.

I liked how the assignments are spread out across the whole semester and that we get to hear discussions from our classmates during class.

The group project went smoothly and helped encourage me to understand the material better.

The introduction to topics not yet discussed in my graduate program, e-governance.

The student presentations.

Learning from different students.

very well organized, many different readings with different perspectives

student led weeks was great and Professor explaining after our presentations was well

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments

It would be cool to learn more about how to develop or edit a management database system of some kind. This would be valuable considering that most organizations uses some kind of technological database.

I would change the format of presentations to allow students to bring in outside information about current events instead of limiting to the articles.

Maybe instead of having one large final paper, possibly have a midterm paper and a term paper, because only having one paper for the semester is slightly overwhelming as we did not have the opportunity to get feedback on any other papers.

Nothing.

No group presentations

Current journal articles for reading

Overall, I would not change much because Prof. Dang allows students to teach the course for one hour then he teaches. He covers areas that students did not cover.

In what ways, if any, has this course or the instructor Fangda Ding encouraged your intellectual growth and progress?

These comments are unique to the instructor Fangda Ding.

Comments

I appreciated learning E-governance in the context of different topics such as Smart Cities, Crowd Funding, Social Media, etc.

By helping us look deeper into public projects that involve technology

By offering feedback on assignments and giving a good breakdown of the material in discussions.

This term has been particularly difficult for me, and I have thought about withdrawing from the course more than once, but it was Professor Ding that kept me involved.

By allowing students to make presentations on weekly basis afterward instruct topics students did not cover.

learned a lot about E-Gov! great info provided

Yes he did.

Other comments or suggestions:

These comments are intended for all instructors.

Comments

I learned a lot in this class and I think professor really cares for his students. I am a bit nervous for the final because it is most of our grade, but I think the semester helped me to learn so much that the final will be easy.:)

Overall, I enjoyed having Professor Ding this semester.

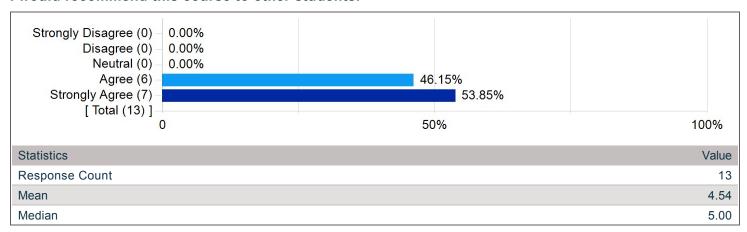
Nothing.

Instructor Ding was always willing and available to assist us. I did not like the structure of the class. I found it a little monotonous. Students presented the material and then he presented the material. I would prefer one or the other. I like the student presentations because it helps to develope the skill of presenting. Overall instructor Ding was excellent and will do great things.

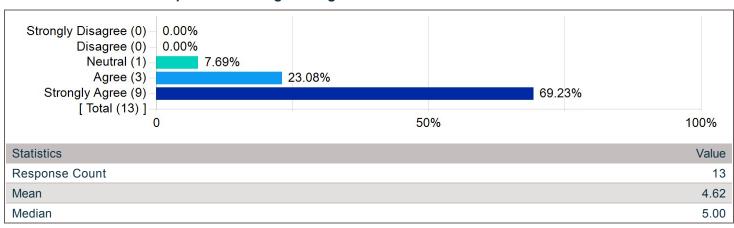
I enjoyed his class and made it fun for students to engage in class discussions.

Questions Chosen by Instructor

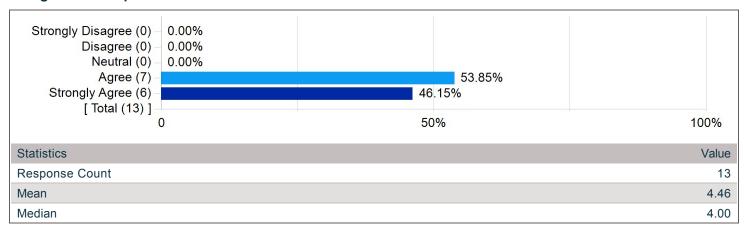
I would recommend this course to other students.



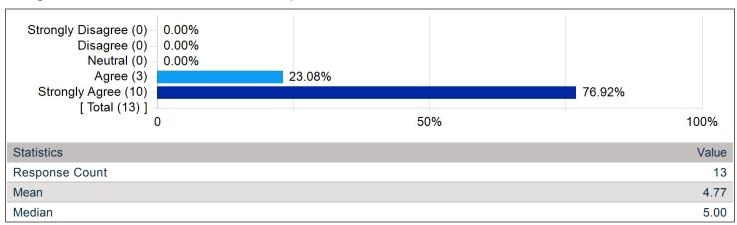
I would recommend this professor Fangda Ding



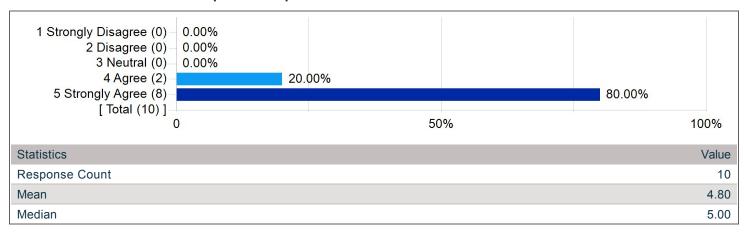
Assignments required a reasonable amount of time



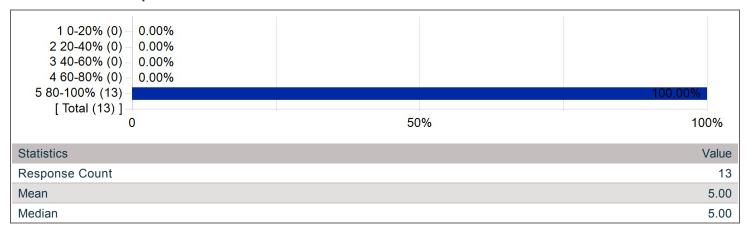
Assignments were relevant to what was presented



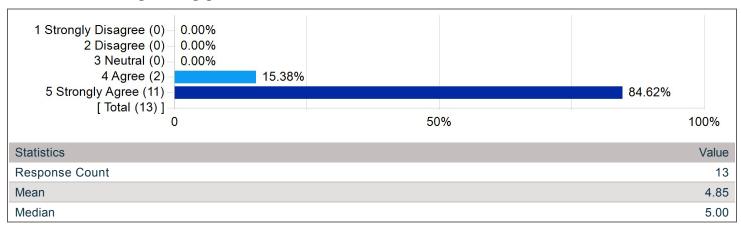
Examinations covered the important aspects of the course



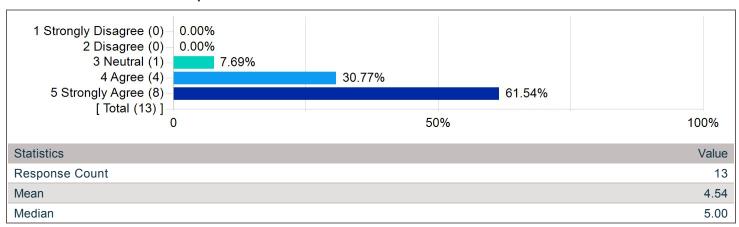
What is the online presence of this course?



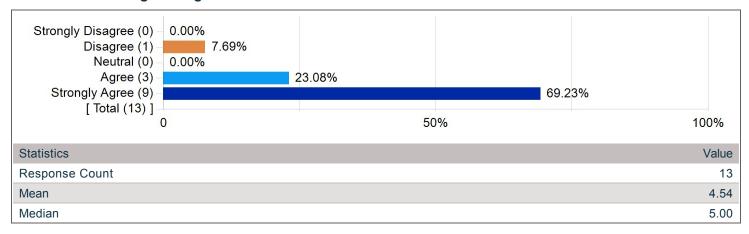
The instructor Fangda Ding gave constructive feedback



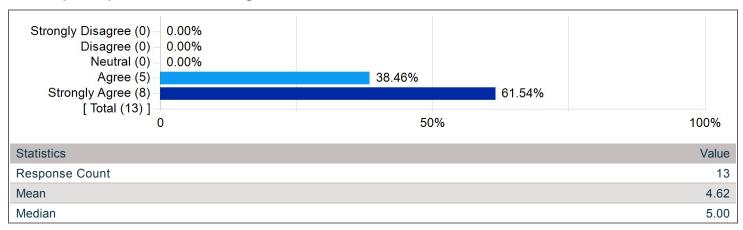
Class discussions were helpful.



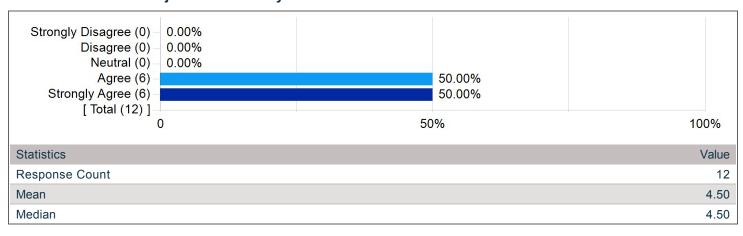
The instructor Fangda Ding was accessible to students.



Course participation was encouraged.



The course met the objectives in the syllabus.



Given the subject of the course, there was good balance between the readings, online discussions, and assignments.

